

Unit 1

A Toy Car and a Toy Plane - Part 2

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **a toy car, a toy plane and hide and seek.**
- To be able to use the vocabulary words properly with the grammar rules.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 02 & 03
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a toy car, a toy plane and hide and seek**
- ✓ Some facial expression cards
- ✓ A blindfold

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
Q: Are you feeling OK there?
A: I'm OK, thank you. / I'm a little tired/dizzy... etc.

Game: Pick a Card and answer the Question

1. First of all, show each of the facial expression cards you have prepared for the class and explain or have a discussion with the students what kind of feelings each facial expression represent.
2. Have all the facial expression cards face down and ask 1 volunteer to come up to the front and pick 1 card.
3. The rest of the students will ask him/her: **"Are you feeling OK there?"**, then the student will give an answer according to the facial expression he/she has picked i.e. **"I'm OK, thank you. / I'm a little tired/dizzy... etc."**
4. Reward the student with a high-five or a hug or a sticker...etc.
5. Try to let everyone to have a go.



Give encouragements for participation.



Teaching Tips

- ☆ Everyone may have their own definition of the facial expressions, try to be respectful and remind the students to be the same as well. However, still need to remind the students to be positive and not give out any inappropriate answers.

Introduction of the Conversation (15 Minutes)

- Review the vocabulary words: **a toy car, a toy plane and hide and seek** with the students.
- Introduce the conversation and the sentence pattern:
Q: What do you want to play?
A: Let's play _____.
Q: Are you ready? Everybody _____!
A: OK, I'm ready. / Wait, not yet! / Don't peek!
- Ask the students to repeat after you.



Teaching Tips

- ☆ Say aloud and do a role-play.



For IRS Pen ONLY

- **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Play ACD Track 02

Activity Time (15 Minutes)

Game: Hide and Seek

- Explain rules and some reminders to the class before the game.
- The teacher may be the first person to be the searcher and the hiders will have 10 seconds to hide.
- The searcher will put on the blindfold and count 1 to 10 aloud while the rest of the students start looking for places to hide.
- After counting, the searcher will call out aloud: **"Ready or not, here I come!"** then start searching for the hiders.
- Once the searcher finds a hider, then he/she will have to shout: **"Gotcha!"**
- Then the rest of the students will come out and the student who got caught will be the next searcher.

- Have the students encourage each other with a hug or a high-five and say: **"Well-done! Good job!"** at the end of the game.



Please make sure to remind the students to be careful and avoid choosing places that are loaded with things as the things may fall off and they might get hurt. Also avoid hiding in the places which are too narrow or dark or stacked with dust/dirt. **NO PUSHING or PULLING OTHERS, SAFETY FIRST! Give encouragements for participation.**



Teaching Tips

- ☆ Make sure to count from 1 to 10 at a steady slow speed. The teacher will set as an example at the beginning for the class.
- ☆ The main purpose of the game is to let the student involve with what they are learning and enjoy learning. Therefore, remind them not to take winning or losing too seriously. Also, control the time and set time limit for searching out hiders.

Student's Book- Let's do it! (10 Minutes)

- Open Student's book to Unit 1 Part 2 (P.7) and play the ACD.
- Let the students listen and write number 1 to 4 in the correct box.
- Repeat a few times and encourage them to speak loud and clear.
- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 03**



For IRS Pen ONLY

Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ Listen and write number 1 to 4 in the right box.



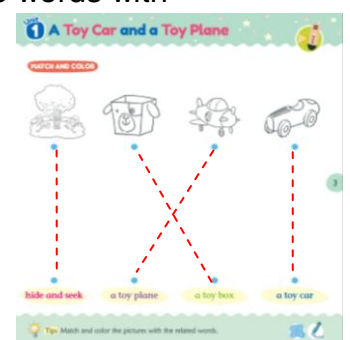
Activity Book-Let's do it! (15 Minutes)

- Open Activity Book to Page 3 and ask the students to match the words with correct pictures. Then color the pictures.
- Repeat a few times and encourage them to speak loud and clear.



Teaching Tips

- ☆ Match and color the pictures with the related words.



Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** Unit 1 during the review.

【Feel free to use the LivePen during your lessons】